

HOUSE JOINT MEMORIAL 45

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

INTRODUCED BY

DANICE PICRAUX

A JOINT MEMORIAL

REQUESTING NEW MEXICO STATE LAND OFFICE TO CONTINUE TO PARTNER WITH PRIVATE, PUBLIC AND NONPROFIT ENTITIES FOR THE PURPOSE OF FURTHERING THE STATUS OF ENVIRONMENTAL EDUCATION IN KINDERGARTEN THROUGH TWELFTH GRADE IN NEW MEXICO.

WHEREAS, New Mexico's abundant environmental resources have prompted many New Mexico educators to develop and incorporate environmental education projects in their course curricula; and

WHEREAS, the state land office has a program offering educational easements for schools to have the opportunity to incorporate outdoor learning with their existing curricula; and

WHEREAS, the New Mexico state land office has completed phase one of a statewide assessment of environmental education in grades kindergarten through twelve; and

WHEREAS, the New Mexico state land office environmental

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1 education advisory group was represented by the New Mexico  
2 museum of natural history, the environmental education  
3 association of New Mexico, the New Mexico oil and gas  
4 association, the New Mexico department of agriculture, Rio  
5 Grande nature park, the United States department of energy, the  
6 northern New Mexico community college environmental student  
7 association, the public service company of New Mexico, the New  
8 Mexico mining association, BHP minerals, the state department of  
9 public education, New Mexico's state engineer, Phelps Dodge, Los  
10 Alamos national laboratory, the New Mexico farm and livestock  
11 bureau and the New Mexico department of game and fish; and

12 WHEREAS, the recommendations rendered encourage continued  
13 cooperation and partnership to support schools and communities  
14 to explore multidisciplinary options for teaching environmental  
15 education; and

16 WHEREAS, the state department of public education and  
17 national math, science and social studies standards and  
18 benchmarks support incorporating environmental education; and

19 WHEREAS, the educational plans for student success  
20 recognizes the importance of incorporating environmental  
21 education to emphasize the awareness of New Mexico's  
22 environmental resources; and

23 WHEREAS, examples of these efforts include:

24 A. in Cedar Crest, the New Mexico museum of natural  
25 history and science's environmental classroom;

1                   B. in Farmington, McKinley elementary teachers Judy  
2 Johnson and Judy Gonzales' teamwork to teach students about life  
3 zones;

4                   C. in Shiprock, Mesa elementary teacher Della Begay  
5 and her students' research to discover what resources the earth  
6 provides;

7                   D. in Silver City, Stout elementary teachers Ms.  
8 Wakeland and Ms. Von Tress and students writing about a  
9 composting project;

10                  E. in Cobre, San Lorenzo elementary teachers'  
11 planning of the annual campout;

12                  F. in Carlsbad, early childhood development center  
13 teacher Sidnia Gardner and students' creation of seven habitat  
14 areas at the center;

15                  G. in Roswell, Missouri elementary teacher Glenda  
16 Sutton's partnership with Yates petroleum through the partners  
17 in education program;

18                  H. in Las Cruces, Mesilla Park elementary teacher  
19 Cathy Kinzer's work with agriculture in the classroom sponsored  
20 by the farm and livestock bureau;

21                  I. in Farmington, Heights junior high teacher Becky  
22 Wing's partnership with BHP minerals to teach life and earth  
23 science in an outdoor setting;

24                  J. the city of Farmington department of parks and  
25 recreation and cultural affairs' plan to construct an

1 environmental education center on the Animas river; and

2 K. Los Padillas school teacher Dolores Varela-  
3 Phillips' successful development of an outdoor environmental  
4 education program;

5 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
6 STATE OF NEW MEXICO that the state land office and the  
7 environmental education task force continue its efforts to work  
8 with private and public entities to further explore the  
9 opportunities available for teachers to improve environmental  
10 literacy to foster understanding of New Mexico's environmental  
11 resources; and

12 BE IT FURTHER RESOLVED that a copy of this memorial be  
13 transmitted to the state land commissioner.

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# State of New Mexico House of Representatives

FORTY-THIRD LEGISLATURE

FIRST SESSION, 1997

February 28, 1997

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

HOUSE JOINT MEMORIAL 45

has had it under consideration and reports same with  
recommendation that it DO PASS, amended as follows:

1. On page 4, line 13, after the word "commissioner" insert  
"and the state department of education".

Respectfully submitted,

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Samuel F. Vigil, Chairman

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 10 For 0 Against

Yes: 10

Excused: Mi era, Nicely, Wright

Absent: None

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FIRST SESSION, 1997

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

March 14, 1997

Mr. President:

Your CONSERVATION COMMITTEE, to whom has been referred

HOUSE JOINT MEMORIAL 45, as amended

has had it under consideration and reports same with  
recommendation that it DO PASS.

Respectfully submitted,

\_\_\_\_\_  
Michael S. Sanchez, Chairman

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

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FIRST SESSION, 1997

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(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 7 For    Against

Yes: 7

No: None

Excused: Kysar, Macias, Tsosie

Absent: None

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